

Innovate Together Collection of Celebrations

***Ideas for teachers and other educational professionals
how to mark significant dates, implemented in
the Erasmus+ project Innovate Together, 2017-2019
(student age 6-15)***



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Chapter I

International Day for Tolerance

16th November



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II. osnovna škola Čakovec



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International Day for Tolerance 2017

To prepare for this activity teachers discussed with students in class what tolerance means for them. Each student had their own idea, but finally, they all agreed that tolerance means accepting and respecting others regardless of their beliefs, race, health condition, skills or what they own. On this occasion, our 5th and 6th graders, accompanied by their English teacher and a librarian, visited a school for special educational needs students in Čakovec (Centar za odgoj i obrazovanje). Our two schools organised three workshops there. The first one was the Reading Corner. A student from our school read out a story about a peacock without feathers, which was followed by a discussion led by our librarian. Afterwards, we had an English workshop. Students from our school and students from the SEN school, individually and in pairs, helped by the English teacher, learnt about food, body parts and spoke mini-dialogues from everyday life. Teachers from SEN school held a pottery workshop, where students individually created beautiful Christmas decorations. The aim of this activity was to strengthen students' cultural awareness and expression, as well as social and civic competences. This visit was a chance to raise awareness of the fact that we were not all born with the same skills, but anyone can overcome obstacles if they try hard enough. Beautiful decorations created by students from both schools are there to prove it. You can watch a film about International Day for Tolerance in Croatia [here](https://www.kizoa.com/Movie-Video-Slideshow-Maker/d155132803k5694590o2l1/tolerance-day-2017) (<https://www.kizoa.com/Movie-Video-Slideshow-Maker/d155132803k5694590o2l1/tolerance-day-2017>).



English workshop



Students and teachers of COO and II. osnovna škola Čakovec after the workshops, marking the International Day for Tolerance 2017

International Day for Tolerance 2018

International Day for Tolerance was traditionally marked by our visit to the local school for students with special educational needs (Centar za odgoj i obrazovanje). For us, it is a day when we point out the need to promote tolerance, respect and appreciation for all the members of society, as well as to raise the awareness of the dangers of intolerance. A visit to such a school provides our students with an opportunity to see that students who find it difficult to cope with regular curriculum can still be very skilful at some fields, and there is so much we can all learn from them.

Our 7th and 8th graders were chosen to represent our school for this visit, along with our librarian and Croatian teacher. Our team was warmly welcomed, with both students and teachers anxiously expecting us. At the beginning of the meeting teams from both schools introduced themselves. A teacher from the host school presented their work: the school is widely known for its clay artwork. Students from both schools were shuffled and then split into groups. They were instructed how to make Christmas tree decorations - to cut pieces of clay, roll out the clay and model it, engraving lace pattern. Students enjoyed the workshop, helping each other, learning from their peers. Through this valuable activity, students had a chance to strengthen their social and civic competence.

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Art workshop: Making Christmas decorations from clay



9th Primary School Limassol



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International Day for Tolerance 2017

On November 16th, during the International Day for Tolerance, our A' Grade students hosted our school children from the Day Center Mario's Home. Mario's Home also provides help for adults with special needs. They were all involved in various activities, such as cooking and crafts. Tolerance day is a day for respecting the cultures, beliefs and traditions of others and understanding the risks posed by intolerance. It is a day for respecting people with disabilities. The understanding and acceptance of people with disabilities is an essential characteristic of a good citizen and an essential component of a good education. The aims of the activities of this day were:

- to reflect on the meaning and personal relevance of tolerance;
- to begin to understand the importance of tolerance;
- to identify values of tolerance;
- to reflect carefully on the meaning and significance of tolerance.

Specifically, the 1st-grade children and children with special needs from Mario's home participated in three workshops. The first workshop was a handicraft workshop, the second workshop was a cooking workshop and the third workshop was about music and singing. The participants also spent quality time together during the breaks.

The children wrote about their feelings. In addition, some children became journalists and interviewed their classmates about the emotions and thoughts they experienced during the Tolerance Day.

Our presentation is available [here](#)

(<https://twinspace.etwinning.net/files/collabspac/8/18/518/48518/files/c010d594a.pdf>).

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Workshops at 9th Primary School Limassol, with members of Mario's Home

International Day for Tolerance 2018

We marked the International Day for Tolerance in a special way. We organized a "live library".

Through this process, people who are experiencing social exclusion or groups of people who are forgotten and blocked from society are invited to the school. In particular, a priest, an African man, a cancer patient, a very old man living in a nursing home, a person with many tattoos were invited to the school. These people, due to their status or origin, or because of their appearance, or simply because of their age, have experienced various forms of social racism.

Children had the right to "borrow" one of these people like a book and ask them questions about their experiences and their feelings. In this way, our students developed empathy and took strong messages through the answer of the quest.

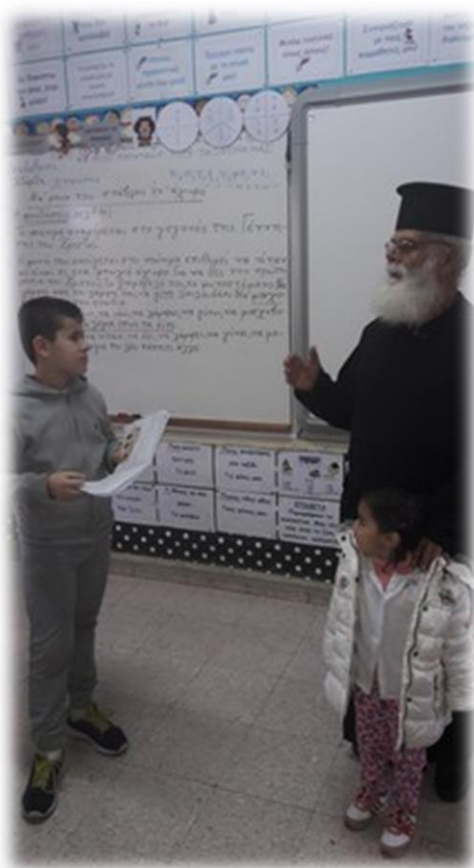
Before the activity, students watched videos, read articles and discussed in the form of a debate on social exclusion issues. Then they were divided into groups and wrote questions that they could do to quest.

Also, children of the 3rd grade read the book "Happy Meadow". A book devoted to diversity. In a meadow only with white daisies grows a reddish poppy. Daisies react. Finally, the daisies accept the poppy.

Children through this book have been taught that friendship, love and understanding make life easier and more beautiful and that the integration of the different can bring more harmony and beauty.

After reading the book students did some creative work. Each student made and painted his/her own flower, and on the petals of the flower, he/she wrote things that characterize him/her and make him/her different.

The aim of this activity was to represent through art their individualism, their identity and what renders them unique... at the same time, the different colours represented what connects them with other pupils in the class in terms of interests and faces of their personality...



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International Day for Tolerance 2018 at 9th Primary School Limassol

Szkoła Podstawowa nr 19 Legnica



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International Day for Tolerance 2017

Tolerance is currently a very important issue, nowadays being different is observed by our children at every turn. Tolerance means not only the openness but also the ability to respect others. Each child has to understand that being different does not mean to be a worse person. Each person has the right to be respected and to live according to their own values. We have to respect everyone, no matter their age, gender, skin colour. Though, some behaviours must not be tolerated, for example: telling lies, aggression, breaking the law. Before our children are ready to recognise the differences in culture or religion, they see the differences in attire, appearance, height or attractiveness. Students have to be aware that these are not the most important features. We cannot choose the way we look; we cannot choose the shape of our nose or face and these features do not determine the kind of person you are. Our school counsellor organised a series of lessons for students to increase their level of awareness in this area. Students watched a movie Maciek's Birthday, followed by a lot of discussions, games, plays, art lessons, drama lessons showing some tolerant and intolerant behaviours.

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International Day for Tolerance 2017 at Szkoła Podstawowa nr 19 Legnica

International Day for Tolerance 2018

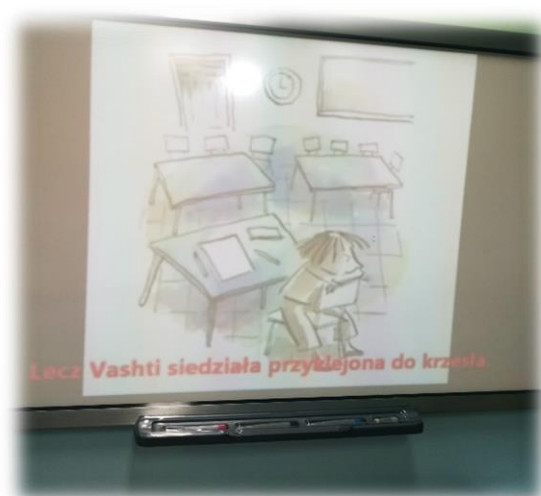
16th November is the International Day for Tolerance. On this day, many people around the world speak about it in a special way. At our school, this day was marked in every class, under the motto "Together we build a valuable world". Each of the age groups met separately to bend over the topic of tolerance. We talked about what tolerance really is and what values it brings with it. We paid attention to the fact that without respecting the views, beliefs and tastes of another person and without respect for him, regardless of who he is, what he looks like, what he can and where he comes from - it would not be possible to create a positive school climate and our closest surroundings!

Class II students, to better understand what tolerance is, celebrated the World Day of the Dot. They got to know a story about a dot that changed the world of a small Vashti, or about Vashti, who thanks to a dot believed in herself.

We would like to thank all students and teachers for their commitment to preparing this day. The students' readiness to become actively involved in such school projects shows that we are able to cooperate and give our best!

Our pupils from class III a, together with the tutor, decided to make a surprise to the charges of the Social Welfare Home Grabski in Legnica. The students presented a verbal and musical assembly and handed out gifts. Emotions and smiles appeared on many faces of the viewers.

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International Day for Tolerance 2018 at Szkoła Podstawowa nr 19 Legnica

Agrupamento de Escolas de Loureiro



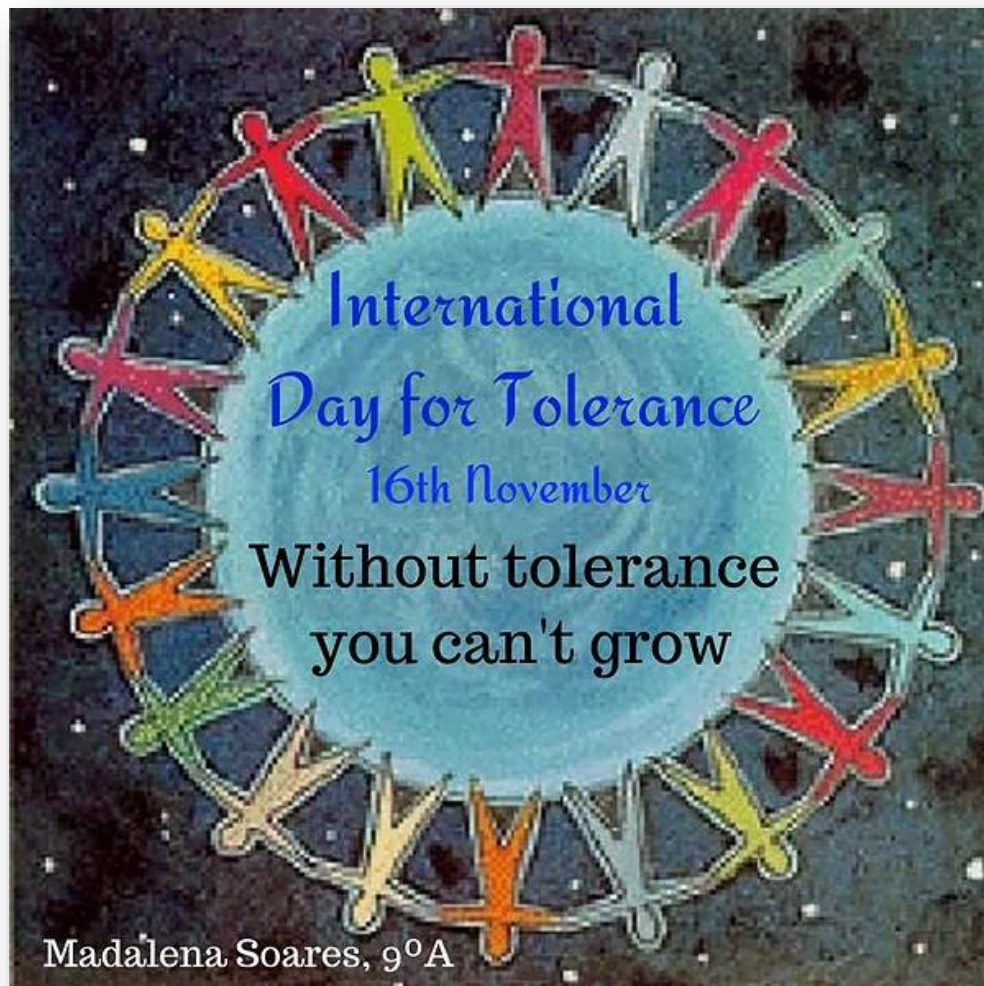
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International Day for Tolerance 2017

The International Day for Tolerance was celebrated with the International Day of People with Disabilities, on December 3rd. We involved 9th graders in creating posters to be in an exhibition. Beautiful posters and lovely messages were built to alert everyone for this theme. Some of the posters were also made by our students from Special Needs Class.



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International Day for Tolerance 2018

Our 9th-grade students prepared a set of activities to celebrate this day! They got involved in preparing a Flashmob dance “Don’t Worry, Be Happy”, sang a song “ We are all different but we are all equal”, created a mural “Let’s Unite Our Hands for Tolerance”, printed T-shirts with words regarding this day, made and distributed small flags with words for tolerance, colourful bracelets and a banner. They were excited about developing the activity and being able to show their activities to the school community.



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St Michael's RC Voluntary Aided Primary School Houghton-le-Spring



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International Day for Tolerance 2017

St. Michael's linked Tolerance Day to our anti-bullying week. We all wore odd socks to illustrate the theme of "All Different, All Equal." Even the youngest in the school could say that, even though we are different, we are all special! Each class made posters and studied texts for example, 'The Invisible Boy' and our Bully Busters held an assembly to help us learn more about bullying and they help us to treat each other with respect in school.



International Day for Tolerance 2018

Our Erasmus Enrichment group were responsible for this activity and spent a lot of time and effort preparing for this special day, supported by our anti-bullying team. The theme we took this year was, 'Choose Respect' and the message was very clearly put across by our amazing children. All children then had the opportunity to take part in workshops with a team called, 'Impact NE' who work very closely with our school. Parents were then invited to a whole school assembly to share the message and activities we had undertaken. A successful day!



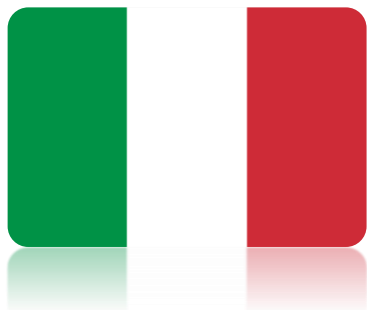
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Whole school assembly at St Michael's RC Voluntary Aided Primary School, Houghton-le-Spring



Istituto Comprensivo Faenza San Rocco



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International Day for Tolerance 2017

Our school is deeply involved in the celebrations of the International Day of People with Disabilities. Our celebrations for the International Day for Tolerance are combined with this day.



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Children at Istituto Comprensivo Faenza San Rocco, decorating a pinboard in the hall, sending the message: We are all different – we must accept and respect differences!

International Day for Tolerance 2018

On 16th November is the International Day of Tolerance, proclaimed by the UN to recall the inspiring principles of the Universal Declaration of Human Rights and to combat extremism and promote intercultural dialogue.

Tolerance is not taken for granted. It must be taught, nurtured and communicated. Education, especially at school, is essential to strengthen tolerance and combat hatred and discrimination. On this International Day for Tolerance, we explained the importance of dialogue and understanding between all peoples and communities without any discrimination or marginalization. For each of us, it means living and working together on the basis of mutual respect for the richness of human diversity.

Our school plays a valuable role in the processes of cultural integration by bringing together children of different nationalities and various social background.

In the secondary school classes, students discussed emigration, Italy's position in this movement, the importance of hospitality. They then produced posters and sang songs of various nationalities.

Tolerance is like a plant, we must sow it in young minds, we must constantly water it so that its roots take root in society and we must protect it from parasites such as hatred and discrimination.

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International Day for Tolerance 2018 at Faenza School

Școala Gimnazială Nr. 1

Independența



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International Day for Tolerance 2017

Participants: 194 students from primary and lower secondary level

Students have been put in situations of understanding the attitude of tolerance/intolerance and those accompanying them: peace, conflict, help, indifference, acceptance, respect etc. Activities carried out were: case studies based on watching cartoons or suggestive video; reading and commentary based on specific theme texts; applying questionnaires to students measuring thus the degree of acceptance in their group of friends of those peers, neighbours, acquaintances who belong to a different religion, to a different ethnic group, or have different financial opportunities; transferring into drawings the examples of tolerance or intolerance found either in the readings or in the viewed films; making posters, collages or puzzles; summarising thus the concept of tolerance and of tolerant behavior.



International Day for Tolerance 2018

To accept behaviour and beliefs that are different from your own, although you might not agree with or approve of them, this is tolerance. This day was celebrated by almost all the teachers at our school. Teacher Elena Costin with her 2nd grade started the activity by dividing the students into groups. The terms, tolerance, intolerance, peace, conflict, help, indifference, acceptance, respect were the icebreakers in the activities that led to a brainstorming, where the children contributed with a variety of ideas and examples. Some suggestive movies were viewed and specific topic texts were read.

In the end, the students sought to recreate through scenes from which they have shown examples of tolerance or intolerance found in readings or movies. Proof of tolerance was also the fact that during the whole day the activities/games were also performed on groups where each of them accepted any colleague as a partner, regardless of ethnicity, relationship.

Meanwhile, in another classroom, teacher Marian Ochianu with his 5th grade choose to discuss tolerance with the students. The activity started with a warm-up, "I would or wouldn't tolerate", each of the students expressing their position on the above statement. Then a few students read the definition of tolerance and some notions about it. After the discussion ended, all the students had to make posters about the notions and situations presented during the lesson.

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International Day for Tolerance 2018 at Școala Gimnazială Nr. 1, Independența



Chapter II

International Day of People with Disabilities

3rd December



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II. osnovna škola Čakovec



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International Day of People with Disabilities 2017

Our second graders and their teacher Dunja Mikulaj had a guest – a mother of one of the students, who kindly told them a story about her life. She has used a wheelchair since she was thirteen - it was difficult for her at first but eventually, she got used to it. She graduated at a faculty, works and has a family. The children had a chance to try moving in a wheelchair and walk with their eyes blindfolded, to see how disabled people must feel in their everyday activities. Our seventh graders watched a short film about a teenage girl with a disability. They also tackled the “disability etiquette” - how to treat people with disabilities with respect. After the presentation pairs of pupils had a task to highlight the rules of good communication, they find the most important. Here are some of them: *Speak directly to a person with a disability, not to their companion; Respect their personal space; Offer your arm - don't take theirs; Be specific when giving directions; Always ask before you help; Children with disabilities and interested in the same topics as all other children.* The output is the film about the meeting in the second grade and the students' activities there, also to be used in the future for educational purposes.

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Students of II. osnovna škola Čakovec, trying to move around the classroom in a wheelchair



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Students trying to move around the school building with their eyes blindfolded

International Day of People with Disabilities 2018

Our 7th graders, led by their English teacher, marked 3rd December, the International Day of People with Disabilities. As a preparation, in pairs, they did research on rules about how to interact with persons with disabilities and reported the results to their class. All students had a task to select the rules regarding the etiquette with people with disabilities they find the most important and create audio animations using Web 2.0 tool Voki. Students also participated in role-plays, taking up the roles of persons with visual impairment. They tried walking through the classroom with their eyes blindfolded, helped by their classmates. They tried to recognise certain objects only by touching them. In the end, they shared their impressions with their classmates. We managed to have our students empathize with people with disabilities and strengthen their social and civic competence.



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Students trying to identify different objects, with their eyes blindfolded



*Creating audio animations, using the Web 2.0 tool Voki, with advice
how to interact with people with disabilities*

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9th Primary School Limassol



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International Day of People with Disabilities 2017

To mark the International Day of People with Disabilities, on 4th December 2017, at our school we hosted an event with the participation of athletes with disabilities from the athletic group Hephestus.

Our students familiarized themselves with the work of the athletes in basketball, using their wheelchairs during a match. The students and their teachers had also the opportunity to practice with hand bikes.

The students of 2nd grade (B1) created posters which depict the needs and the capabilities of people with disabilities. By these, they addressed the message that “all people are different, but equal when it comes to their aspirations and personal fulfilment”. The students of Grade C got involved and analyzed the poem “Susan laughs” by Jeanne Willis and Tony Ross. They did a variety of exercises related to the story.

Our presentation is available [here](#)

(<https://twinspace.etwinning.net/48518/materials/files>).

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*Marking the International Day of people with Disabilities at 9th Primary School
Limassol, with athletes with disabilities from the athletic group Hephestus.*

International Day of People with Disabilities 2018

The International Day of Persons with Disabilities aims to promote the rights and well-being of persons with disabilities in all spheres of society and development, as well as to increase the awareness of the situation of persons with disabilities in every aspect of political, social, economic and cultural life.

To mark this important day, on 3rd December 2018, at our school we hosted a Civil Engineer, Mr Kyriakos Tsioupanis. Mr Tsioupanis has an artificial leg because of an accident during serving the army. He was invited to our school to talk about the inner strength he had that enabled him to study abroad and overcome every difficulty he had to face.

Following the event, that took place on 3rd December, in the coming few days, the students were taught issues related to diversity and had produced different kinds of creative assignments and activities. In particular, the first-class children wrote acrostic poems with the word RESPECT. They wanted to give the message that people with disabilities need respect, not pity.





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*Mr. Tsioupanis. a Civil Engineer, kindly told the children
about life with an artificial leg .*

Szkoła Podstawowa nr 19 Legnica



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International Day of People with Disabilities 2017

Establishing the International Day of People with Disabilities, on 3rd December, the UN wanted to focus the attention to the problems of this social group and emphasize the necessity of actions for the integration of the people with disabilities with the rest of the society.

The aim of the annual celebration of the Day of People with Disabilities is:

1. drawing the attention to the rights of people with disabilities, disseminating the idea of tolerance, openness and respect for otherness, as well as showing the benefits of the full integration of people with disabilities in political, social, economic and cultural life;
2. bringing the school community closer to the problems of people with visual, auditory and motor disabilities, as well as raising our students' awareness of the subject of disability.

Our students participated in sensory workshops, during which they had the opportunity to experience how people with disabilities, visually impaired, hearing impaired and children with autism get to know and perceive the world. Students tried to overcome a forest, stony road and high curb moving on crutches, they recognized objects without the use of sight, and only by touch and smell, they learned signs of sign language or read textbooks tailored to the needs of blind students. Much of the excitement was aroused by information about the difficulties in functioning in society and the specific behaviour of people with autism.

In addition, the students visited the elderly, disabled people and they showed the Christmas performance prepared by themselves. Being among those people, they saw how they are struggling with problems and how to help them.

The celebrations of The Day of People with Disabilities showed that children are very sensitive to the needs of people with disabilities, fully accept them and are open to work and play together.

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Students from Legnica, marking the International Day of People with Disabilities by visiting the elderly, disabled people

International Day of People with Disabilities 2018

The International Day of Disabled People is celebrated around the world on 3rd December every year. It was established by the General Assembly of the United Nations in 1992 at the end of the Decade of Disabled Persons.

The purpose of the celebrations was to familiarize the school community with the problems of people with visual, auditory and motor impairment, as well as to increase the awareness of our students about the disability. As in the previous year, support teachers carried out the action "3rd December or Yellow". That day the school was dominated by a yellow colour. In this way, we have solidarized with people with disabilities.

As a part of school celebrations, sensory workshops for children from grades 1-3 were prepared. During the classes, students experienced how to get to know and perceive the world of a person with motor, visual and auditory disabilities. Children with blindfolds recognized the flavours and smell of products demonstrated by teachers and arranged wooden jigsaw puzzles. These struggles brought students closer to the specificity of the functioning of the blind. The next tasks our children were facing were exercises, consisting of recognizing sounds and writing dictations, with stoppers in their ears. In this way, students learned about the difficulties that deaf people face. The last exercises that pupils from grades 1-3 did, were slalom between the bollards without the use of legs, drawing geometric figures with the help of feet, and stacking the tower from blocks, with kitchen gloves on their hands. Participation in these activities made the children aware of the problems encountered by people with mobility disabilities in their lives. At the end of the meeting, students participated in a sign language lesson. The youngest got to know the dactylography, that is, the finger alphabet and the gestures defining the polite phrases. Older students watched a multimedia presentation that included information about the types of disability and the aspirations of people with disabilities. They learned that the most important desire is the need for equal treatment, which translates into access to communication, information and space. They were also acquainted with the *savoir-vivre* guide for people with disabilities.



They analyzed the scenes presented in the presentation, pointed out positive and inappropriate behaviours, as well as familiarized themselves with the basic rules in contact with people with dysfunction.

Pupils' profiles of famous people affected by disability were presented, including Janka Mela, Monika Kuszyńska, Natalia Partyka, Karol Bielecki.



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*At Legnica School, they named the Day of People with Disabilities 2018
"3rd December or Yellow"*



Agrupamento de Escolas de Loureiro



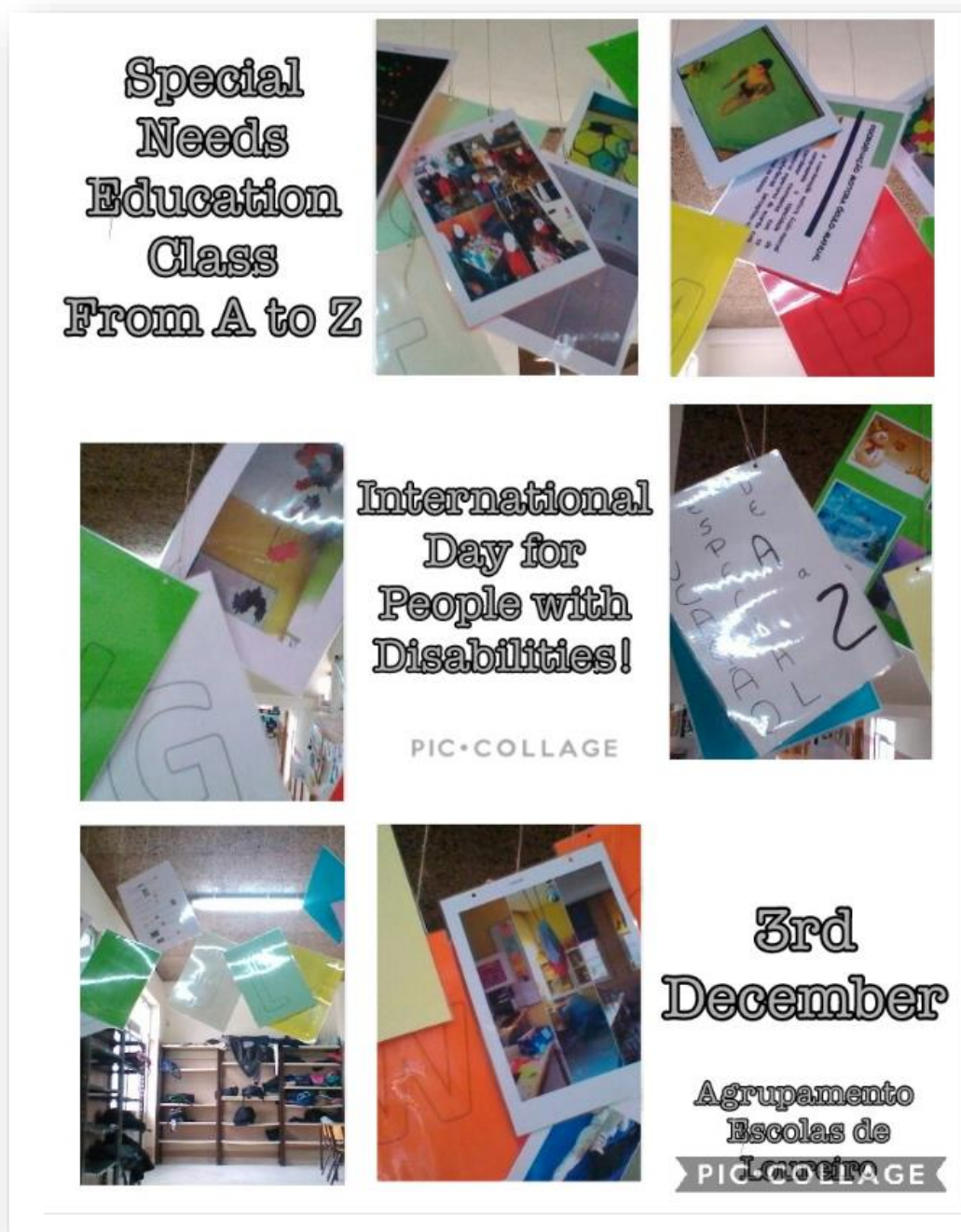
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International Day of People with Disabilities 2017

This day was celebrated along with the International Day for Tolerance. Posters were made to alert the community to this day.





*Pinboard at Loureiro School, decorated for the International Day of
People with Disabilities 2017*

International Day of People with Disabilities 2018

This day was celebrated at our school by the Physical Education Department. Teacher Raquel Serrano organized a tournament of *Boccia* among students (from the 5th to 9th grade). Students got the opportunity to learn how to play this sport, which in our school is played by the students with disabilities. It was truly an inclusive activity, all students, in groups played along with the team of students with Special Needs.





St Michael's RC Voluntary Aided Primary School Houghton-le-Spring



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International Day of People with Disabilities 2017

To celebrate the International Day of People with Disabilities at St.Michael's, our KS2 classes watched a video about a 13-year-old gymnast named Jemma who was born with heart complications and has Down's syndrome. Children really enjoyed learning about Jemma's story and how resilient and positive she is. Following on from this, our Year 6 class learnt a little bit about disability sports and decided to organise a game of blind football. Much hilarity and fun ensued! However, on a more serious note, children gained a much better understanding and respect for people with disabilities.

Our presentation is available [here](#)

(<https://twinspace.etwinning.net/48518/materials/files>).



International Day of People with Disabilities 2018

This was a great day and the children had lots of fun, but more importantly, took away a very important message - 'Everyone has the ability' and there are 'No limits!'

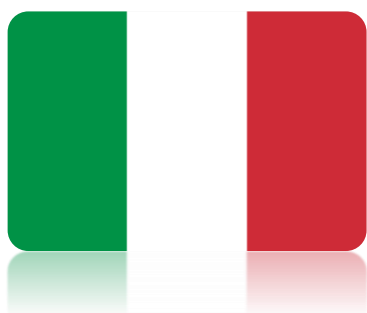
St. Michael's children were inspired and then enjoyed having the opportunity to begin to see what it would be like with different disabilities and how they could overcome them.



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Istituto Comprensivo Faenza San Rocco





International Day of People with Disabilities 2017

We marked this day along with the International Day for Tolerance. With the hashtag #Improve well impressed in our minds and hung on our walls, we made a one-week training for improvement: seven steps, including little but very important things, such as saying "Thank you" , practising kindness, recalling sweet memories, helping other people. Every class realized a panel or a 3d artwork on the theme, starting from a story or a conversation with kids about change and improvement. Finally, at the end of the training, all the pupils of the school made their symbolic firewalk, because we need patience, bravery and effort to improve ourselves...but we can do it!



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Pinboards at Faenza School, decorated for the International Day of People with Disabilities 2017

International Day of People with Disabilities 2018

3rd December, the International Day of People with Disabilities, is a very important day at our school. "It's normal to be different" is our motto. Every year teachers work with children on a peculiar issue, which has to do with people, their identity and human relationships. This year the theme is Ikigai. Ikigai is a Japanese word that cannot be translated with a single word in English. Ikigai is a treasure in our soul, that we have to discover and cultivate day by day, to live happily, in peace with ourselves and with other people. We could say it's our reason to live.

What is my passion?

What am I good at?

What's the reason I wake up every morning?

What can I do for other people?

What does the world need?

Around these questions, we can build big thinking about what we are and how we can live our life fully, taking care of us and of other people. If we focus on it, we will discover that also in the little details of everyday life we can find seeds to make our souls blossom. Every team proposes this theme in his class in many different ways: reading books, interviewing children, reflecting together on the meaning of these words, writing stories or poems, finding the words to describe pupils' talents and the way they can help other people through them. After these activities, each class realizes an artwork to be exhibited in the hall of the school on 3rd December.

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Ikigai artwork at Faenza School, marking the International Day of People with Disabilities 2018

Școala Gimnazială Nr. 1

Independența



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International Day of People with Disabilities 2017

In order to change attitudes, as well as to create and develop an empathic behaviour towards the disabled, the students from 3rd, 4th and 8th grades were asked to search some information about the disabled which they turned into drawings, posters or messages. The school psychologist explained to the students the concepts of disability and infirmity.

We organised an interactive meeting between the students and a disabled person. This person has told the children about the incident which lead to his disability and has put him into a wheelchair, his feelings, how his life is today. The children asked a lot of questions trying to find out what obstacles he has to deal with every day.

M.B.M. has shared a few of the difficulties he had to face: the inability to walk, depression, ignorant people, the lack of access ramps at the entrances of the buildings. With the help of his family and psychologists, he managed to overcome all these obstacles and today he is very proud that he is an active person that can move easily in his wheelchair, he can drive and he also attends different charities for other disabled people.

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The students have been challenged to play the part of a disabled person, to use the wheelchair and they have realised that it is not easy to live like this. They have discovered that the disabled people are not different from us, they only do things, which we think normal, a little bit different. Many disabled can fit perfectly in our society, they can learn, they can work, but they need the necessary conditions to do that and it depends on us to provide them. In the end, the students have handed in cards and messages to support and encourage their guest.



International Day of People with Disabilities 2018

During the activities for the International Day of People with Disabilities 2018, teachers from Independența had the following aims:

- to identify a group of people with special needs;
- to define the terms: "disability", "infirmity",
- to list the main disabilities that can exist in people;
- to identify the causes of the deficiencies studied, on the basis of discussions;
- to express their own opinions in connection with various situations;
- to specify, with the help of the teacher, the ways in which people with disabilities in order to carry out various activities;
- to list at least three tips for normal people in connection with their behaviour towards people with special needs.

2nd graders, with their teacher Costin Elena, watched a meaningful film and particular texts were read, the basis on which students made different drawings from stories or from the film they just watched that made them feel the best. In the end, each team presented their work to the class by arguing their choice. The teacher used various methods: exposure, conversation, exercise, etc..; “modern” methods, such as case study, project method.

The 4th graders with their teacher Ene Antigona watched an animated film Cuerdas (The Fringes). The film captures the beautiful friendship between a child with a disability and a little girl and how it helps them both their friendship. The conclusions of the film were drawn: a person with special needs little of us, just the attention and acceptance that can make a person happy, also if you help such a person you can discover yourself, you will realize what do you want to do in your lifetime.

The preparatory class with their teacher Mocanu Valentina had the activity We Are All Different. The students have been able to deal with disabilities (visual disability, locomotor disability) during breaks to make them better understand what it is like to be a disabled person whenever it may happen to become such a person.

Methods aimed at forming skills and abilities: exercise and a lot of practical work were used.

All in all, students have become familiar with the term disability, then they have experienced what it means to have a disability and made their own exhibition of drawings.





*Activities marking the International Day of
People with Disabilities 2018 at Independența School*

Chapter III

Holocaust Memorial Day

27th January



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II. osnovna škola Čakovec



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Holocaust Memorial Day 2018

“More than 75 years after the young Czech poet Pavel Friedmann famously penned a farewell poem to “the very last” butterfly at the Terezin Concentration Camp, the children of the world have answered Friedmann with “the largest migration of butterflies ever seen.” The students of our school with teachers Dunja Mikulaj and Monika Vrtarić Vuk marked The Holocaust Remembrance Day by creating an art installation, consisting of butterflies, created by students of grades 3, 7 and 8 individually. The techniques applied for this activity were watercolours, crayons and collage. Later, at a special presentation, a group of 3rd graders recited the poem The Butterfly. Our 8th graders learnt about the Holocaust within history lessons: with their teacher Snježana Odak Hrkač they had a workshop where they were split into four groups. They had an assignment to do research about four young people, victims of the Holocaust: Anne Frank, Petr Ginz, Lea Deutsch and Avraham Koplowitz.

They thought about how they might have felt and wrote monologues – what would have they said if they had been able to talk to us? After the workshop, four pupils of grade 8 presented themselves as Anne, Lea, Petr and Avraham and shared their thoughts at a special presentation with other students, their teachers and the headmaster, who all gathered to pay tribute to all innocent victims of war.

They also listened to the song Dona, Dona by Rachel Hyman, and watched the film The Last Flight of Petr Ginz. Everything we heard was deeply emotional. We wanted our students not only to learn about the facts but also to have them try their best to see through those people’s eyes. The aim of this activity was to strengthen student social and civic competence. The outputs of this activity are the art installation of butterflies, educational posters and monologues in Croatian and English, published [on our project website](https://brankalamza.wixsite.com/innovate-together/int-remembrance-day) (<https://brankalamza.wixsite.com/innovate-together/int-remembrance-day>).



8th graders from Čakovec School, doing research about young victims of the Holocaust

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*Art installation of butterflies at the school hall,
a tribute to a Czech poet Pavel Friedmann*

Holocaust Memorial Day 2019

During the last week of January, we marked the Holocaust Memorial Day. Students of grades 3, 7 and 8 took part in different activities within classes of History, Art and English. Our 3rd graders drew a picture book, to commemorate a boy Tomáš Fritta and his family. Bedřich Fritta was a technical draughtsman, graphic designer, and cartoonist, who lived in Prague. In December 1941, Fritta was deported to a concentration camp, where he drew a picture book, dedicated to this son, Tomáš, for his third birthday. His intention was to show his son a normal life, outside the concentration camp. Our students of year 3 learnt about the life of the little boy and decided to draw a picture book themselves, and dedicate it to Tomáš. They named the picture book Life is Beautiful. Within history lessons, students of grade 8 learnt about the notions of the Holocaust, genocide, crimes against humanity, victim, executor, passive observer, saver – Righteous Among the Nations. Students were split into groups, in which they did research on racial laws, ghettos and concentration camps. Each group presented the results of their work using posters. Within Art lessons, students of grades 7 and 8 drew a comic, based on a chapter of a novel Sadako Wants to Live by Karl Bruckner, about a Japanese girl named Sadako Sasaki who lived in Hiroshima and died of illnesses caused by radiation exposure following the atomic bombing of the city in August 1945. The best drawings were exhibited in the school hall. Within English lessons, students of grade 8 read a biography of Lea Deutsch, a child actress, who used to be called Croatian Shirley Temple. Unfortunately, her career, as well as her life, were ended on the way to Auschwitz. The second activity did within English classes was reading a story about a Dutch girl, faced with a dilemma whether to help her Jewish friend and risk her life or not. The school also joined the international Crocus Project. Students of grade 8, accompanied by their History teacher, planted crocus bulbs in the shape of David's star. We managed to have our students empathize with innocent victims of war and develop their social and civic competence.



8th graders from Čakovec, wearing Stars of David, during the presentation of activities marking the Holocaust Memorial Day 2019.

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A comic about a Japanese girl named Sadako Sasaki who lived in Hiroshima and died of illnesses caused by radiation exposure following the atomic bombing, along with the accompanying illustrations, was exhibited in the school hall.

9th Primary School Limassol



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Holocaust Memorial Day 2018

Commemorating *the Holocaust Memorial Day* on 27th January 2018 and culminating the activities pertaining to the Holocaust, which were underpinned by the aphorisms of the philosopher Theodor Adorno “To write poetry after Auschwitz is a crime” and “art is the social antithesis of history and society”, students of grade 3 got involved in an interdisciplinary project of depicting through art these atrocities and the suffering of children throughout the 20th century and globally, thus exceeding the confines of the *Second World War* and providing a global and a trans-historical antiwar protest.

Find out more about marking the Holocaust Memorial Day at our school [here](https://twinspace.etwinning.net/files/collabspace/8/18/518/48518/files/bb1226ac2.pdf) (<https://twinspace.etwinning.net/files/collabspace/8/18/518/48518/files/bb1226ac2.pdf>).



Holocaust Memorial Day 2019

On Holocaust Day, children of the third grade watched the movie "The Boy in the Striped Pajamas". The film is a 2008 historical tragedy film, set in World War II, based on John Boyne's 2006 novel of the same name. The film is about a nine-year-old boy Bruno, who knows nothing of the Final Solution or the Holocaust. He is oblivious to the appalling cruelties being inflicted on the people of Europe by his country. All he knows is that he has been moved from a comfortable home in Berlin to a house in a desolate area where there is nothing to do and no one to play with. Until he meets Shmuel, a boy who lives a strange parallel existence on the other side of the adjoining wire fence and who, like the other people there, wears a uniform of striped pyjamas. Bruno's friendship with Shmuel will take him from innocence to revelation. And in exploring what he is unwittingly a part of, he will inevitably become subsumed by the terrible process.

The children felt related to the film's heroes and a lot of feelings flooded them. In the art class, the students created beautiful drawings based on the film. In the Greek language class, they wrote about their feelings after watching the film,

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Drawings made by the Cypriot students, based on the film
"The Boy in the Striped Pyjamas"



Szkoła Podstawowa nr 19 Legnica



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Holocaust Memorial Day 2018

As part of the celebration of the Holocaust Memorial Day, students from our school visited the Gross Rosen Museum in Rogoźnica. We saw the exhibition "At the risk of living - Poles saving Jews during the Holocaust". The exhibition was devoted to those who helped the Jews during the Second World War. In addition, we learned about the specificity of German occupation in Polish territories, the division of the city space into ghettos and the "Aryan side", sanctions that threatened anybody helping Jews. The main role in the narrative is played by the individual fates of the Poles who survived - above all those awarded by the Yad Vashem Institute in Jerusalem with the title Righteous Among the Nations. It is through their biographies that everything that during the war and the Holocaust is a testimony to both the greatness of man, his sacrifice and great goodness, as well as meanness and the dormant evil inside him. The exhibition there used the priceless collection of more than 400 interviews with the last Righteous Among the Nations in Poland, which was collected in the '07-'13 in the framework of the museum project "Polish Righteous - Recalling for Memory





Holocaust Memorial Day 2019

KL Auschwitz was a German Nazi concentration camp that existed in 1940-1945. Its first prisoners were Poles. In subsequent years, prisoners of other nationalities were also imprisoned there. From 1942, Jews became the most numerous group directed to KL Auschwitz, they were also the largest group of victims. The Holocaust is a planned, institutionally organized and systematically carried out the extermination of 6 million European Jews during the Second World War.

In Auschwitz, at least 1 100,000 people died, including almost a million Jews, 70-75 thousand. Poles, 21 thousand Roma, 14 thousand Soviet prisoners of war and 10-15 thousand victims of other nationalities.

Here is the statement that one of the prisoners remembered:

"You came here not to a sanatorium, but to a German concentration camp, from which there is no alternative but to the chimney. If you do not like it, you can go on the wires right away. If there are Jews in transport, they have no right to live longer than two weeks. If there are priests, they can live for one month, the rest only three months. "

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Auschwitz - Memorial Site

This is one of the most important places in the world where the most tragic act of crime in the history of mankind has been made. It has become a symbol of the evil that man is capable of.

A visit to the Memorial Site is a difficult and painful experience that triggers a series of reflections and important questions that are often not answered.



A visit to Auschwitz - Memorial Site

Agrupamento de Escolas de Loureiro



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Holocaust Memorial Day 2018

Holocaust Remembrance Day was celebrated with the students from 9th year, in their History class, for it is part of the school curricula. They organized an exhibition with photos, a fictional diary and model concentration camps.



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Holocaust Memorial Day 2019

This date was celebrated with the cooperation of our library teacher during the week from 28th January till 8th February. Our 9th graders studied the topic in history class, and in art class students prepared posters “Symbols of the Holocaust” for an exhibition in the school Library. The library teacher read the book “The story of Erika”, based on a true-life experience of the Holocaust. After that, students played a game on Socrative related to the story they listened to. They also had the opportunity to read some parts of books that exist in our library, related to World War II atrocities. Students loved the activity and had the opportunity to hear and know more about why this day is celebrated worldwide.



St Michael's RC Voluntary Aided Primary School Houghton-le-Spring



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Holocaust Memorial Day 2018

Holocaust Memorial Day was led by our Year 5 children. As part of their History work studying WW2, they have learnt about the Holocaust. Children were responsible for sharing a PowerPoint presentation on the Holocaust with the rest of the school. Our children couldn't believe the events and what the Jewish people weren't allowed to do. They asked great questions and then our Year 5 children set the rest of the school the challenge of The Butterfly Project. We had some fantastic butterflies created.

Our presentation is available [here](#)

(<https://twinspace.etwinning.net/48518/materials/files>).



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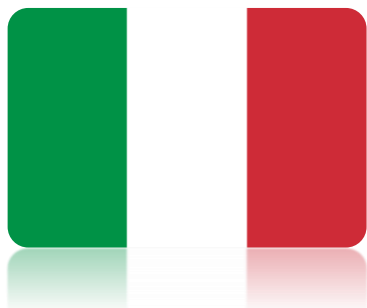
Holocaust Memorial Day 2019

Our school family came together for a very special assembly to celebrate the Holocaust Memorial Day, led by our Headteacher. It was a very moving ceremony and candles were used to as a symbol of remembrance. It was very age appropriate and then our KS2 students went back to class and did some more work on this, focusing on the story of Anne Frank and her diary.



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Istituto Comprensivo Faenza San Rocco



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Holocaust Memorial Day 2018

The Irish Holocaust Education Foundation (HETI) has provided us with crocus yellow bulbs to plant in memory of the one and a half million children who died in the Holocaust and thousands of other children who were victims of Nazi atrocities. The yellow flower recalls the yellow of the Star of David that the Jews were forced to sew on their clothes during the Nazi rule. The crocuses have flowered around the date of the Day of Memory. These beautiful flowers also remind us that after the most terrible events, a new life begins and we can hope that everything is better than it was before. The flowers remind us that in the world there is still beauty and hope for our future. The class actively participated in the project, doing a search among hundreds of thousands of children who were killed by the Nazis, each student dedicated a flower to one of those children. On Memorial Day they remembered and prayed because the most effective weapon against every kind of madness and evil is a memory.



The pupils of the kindergarten and primary school, inspired by the poem "the last butterfly" by Pavel Friedmann, decorated the courtyard with many butterflies, they recited the poem, read some passages on the holocaust, and danced Jewish dances. You can watch them [here](#):

<https://brankalamza.wixsite.com/innovate-together/int-remembrance-day>.



Holocaust Memorial Day 2019

This year's Holocaust Memorial Day was marked by the reading of a book for children: *The Whispering Town*. This book is excellent as a first introduction to the Holocaust for students.

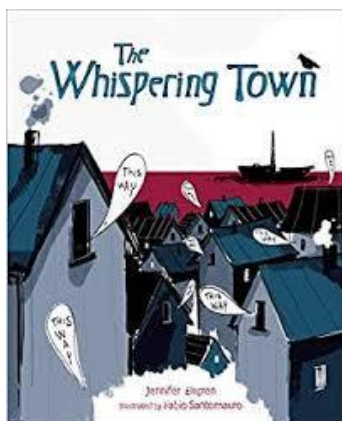
First of all, the book was read while walking in the underground area of the school, where pupils had to move according to whispers, as in the book. After this direct experience, many class activities followed.

The conversation started with a discussion of laws. How important is it to follow laws? What are the consequences of not following the laws? Is there ever a time that following the law is the wrong thing to do? Would you be willing to risk your life to help a stranger? Then children were directed to thinking about helping others. Mass numbers of refugees from the middle east are seeking asylum in Europe and the USA. Some Westerners welcome the refugees and want to help; others say the refugees place too great a burden on the countries' economies. What does welcoming them mean for us? What was it at the time of Nazi Germany?

Then, another issue was explored: courage. What does it mean to be courageous? Think about someone from history or your own life whom you admire for acting courageously. What did that person do that took courage? How would you have felt if you were in the same situation?

After all these activities, the book was read again and children expressed their opinion and feelings. The activity was closed by creating the "whispering town", using fabric.

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Școala Gimnazială Nr. 1

Independența

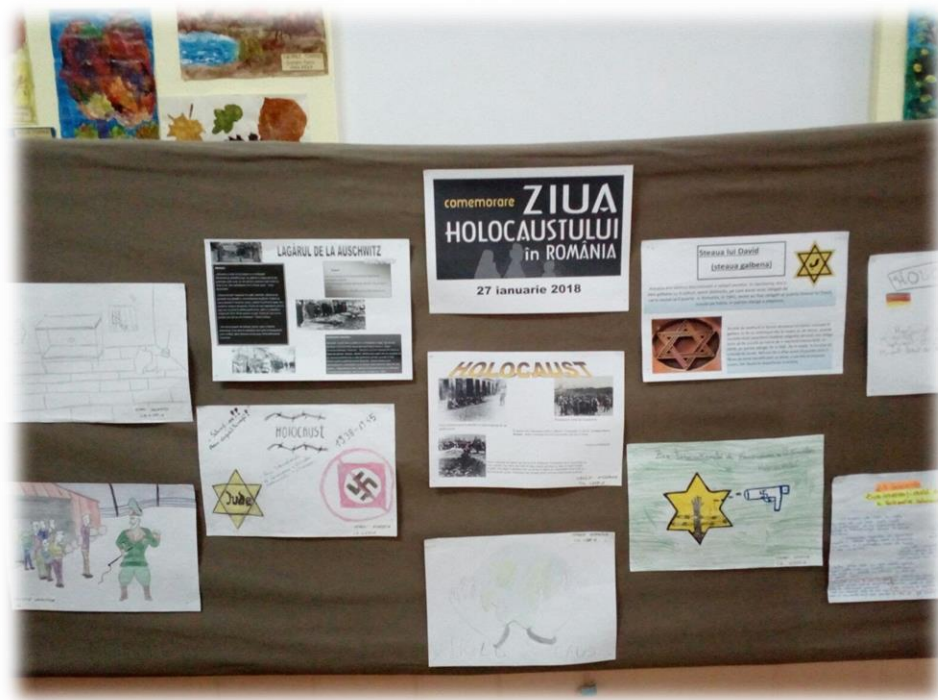


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Holocaust Memorial Day 2018

Holocaust Remembrance Day was celebrated with the students from 8th grade, in their history and optional subject (*The history of the Jews. The holocaust*) class, for it is part of the school curriculum. They organized an exhibition with drawings and posters they made within this topic.



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Holocaust Memorial Day 2019

We marked the Holocaust Memorial Day in various ways:

- Students from 8A grade, with their main teacher, Oana Manole, discussed the poem by Pavel Friedmann, The Butterfly, and translated it. Based on the poem, they made paper butterflies.
- Students from 6th and 7th grades, inspired by the same poem, decorated a pinboard with a lot of butterflies.
- The activity for the 3rd-grade students, coordinated by teacher Ana-Maria Stegaru started with a PowerPoint material on the chosen topic. She had invited also Adrian Mihailescu, the history teacher, who told them more about the event: causes, countries involved, consequences. Then, team-topic posters were made and finally, we watched sequences from the movie "The Boy in the Striped Pyjamas".
- Adrian Mihailescu: the 8th and 7th-grade students watched the Pianist movie and then discussed a few sequences trying to highlight the main points of what the Holocaust meant.
- Mihaela Mihailescu, teacher of history too, organised an interesting online match between students from 7th and 8th grade and victims of the Holocaust. It was an online wall where all the victims of Holocaust were presented (photo, parents, age, job, birth and death) The students had to work to a Romanian presentation of the matched victim and upload it on a Padlet.



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*Activities marking the Holocaust Memorial Day 2019
at Independența School*



Chapter IV

Book Day



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KA219 Innovate Together, Collection of Celebrations





II. osnovna škola Čakovec



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Book Day 2018

As one of our project tasks was to mark a Book Day at our school, we decided to mark the World Storytelling Day. It is a global celebration of oral storytelling, taking place every year on the March equinox. To prepare for this day, teachers had pupils choose favourite stories and prepare for storytelling to their peers in the school library. They chose stories or excerpts from the books *When the World Was New* by Jurg Schubiger, *The Jungle Book* by Rudyard Kipling, *Diary of a Wimpy Kid* by Jeff Kinney and other books. Some students also created illustrations for their stories.

Teachers helped students prepare by explaining the rules of oral storytelling: it is important to use both your body and voice, use gesticulation properly, match your facial expression to what you are saying and do your best to engage an audience. All of us, students and teachers of English and Croatian, primary-level teachers, along with the librarian, gathered at the school library on Friday, 23rd March. It was a challenging experience for our storytellers, but they all managed to fulfil their task successfully. We all enjoyed the afternoon very much. This activity helped us develop student communication in a mother tongue and foreign language, learning to learn, cultural awareness and expression. The results are video recordings, to be used in the future within classes of English and Croatian. You can watch one of them [here](https://vimeo.com/262754379) (<https://vimeo.com/262754379>).

Watch a film about the Book Day 2018 at our school [here](https://www.kizoa.com/Movie-Video-Slideshow-Maker/d181947721k7358183o2l1/world-storytelling-day-2018-ii-o-akovec) (<https://www.kizoa.com/Movie-Video-Slideshow-Maker/d181947721k7358183o2l1/world-storytelling-day-2018-ii-o-akovec>).

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Before the storytelling event at the school library, students of II. osnovna škola Čakovec made illustrations and paper puppets to accompany their storytelling

Book Day 2019

For the occasion of the Book Day, students from grade 3 to 8 were given an assignment by their Croatian and English teachers to choose their favourite stories they would like to share with their peers. Their choice was a variety of stories from Croatian and international writers. The highlight of the occasion was, however, our mascot story, written and illustrated by our 7th grader - Nola, a story about a girl from Afghanistan, tackling the topic of immigration and human rights. To mark the Book Day, we gathered at our school library: students, Croatian and English teacher and a librarian. As an introduction, the librarian gave a presentation about the importance of reading and rules of successful storytelling. She also played a story told by the famous Croatian professional storyteller Jasna Held. After that students took turns to tell their stories. They could decide whether to tell them sitting in a comfortable chair or standing. Most of them preferred to stand in front of the audience of their peers. Everybody enjoyed the afternoon very much. It was a chance for storytellers to practice their public performance and boost their self-confidence. Communication in a mother tongue and foreign language, cultural awareness and expression, were competences promoted by this activity.

Watch a film about the Book Day 2019 at our school [here](https://www.kizoa.com/Movie-Video-Slideshow-Maker/d261287764k4071329o2l1/storytelling-day-2019) (<https://www.kizoa.com/Movie-Video-Slideshow-Maker/d261287764k4071329o2l1/storytelling-day-2019>).



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*The storytelling event at the school library of II. osnovna škola Čakovec,
March 2019*

9th Primary School Limassol



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Book Day 2018

Our 2nd graders (B3) celebrated Book Day by presenting a play based on the book “The Giving Tree” by Shell Silverstein. (B3) Also, our 2nd graders (B1) prepared a PowerPoint and an e-Book with Story jumper based on the play of B’3 Class “The Giving Tree”. You can watch the story [here](https://www.youtube.com/watch?v=ndCkRin0EKs) (<https://www.youtube.com/watch?v=ndCkRin0EKs>).

This activity was presented by the children of 2nd grade (B1) at our LTTA in Houghton-le-Spring, UK.



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Students from Limassol School, presenting the story The Giving Tree at the LTTA in Houghton-le-Spring, in April 2018.



Book Day 2019

We celebrated Book Day with two special activities.

The 3rd-grade students (C'1) chose the book "The Colorful Soldiers" written by the children's book author Louka Panayi. The book refers to the values of volunteering such as impartiality, neutrality, independence, unity, globality, love. The children studied the book and dramatized it. Then they invited the author to accompany them in order to bring up a theatrical performance based on his book. The theatrical performance would have the purpose of collecting money for the Red Cross Foundation and the poor families of our city. The play was attended by five different schools in Limassol and the children gathered a respected amount of money for the Red Cross and the less fortunate families of Limassol.

The second activity was carried out by our 2nd-grade students (B'1). The children working in pairs wrote a dialogue between a book and a lazy student. The first student was presenting the book that was trying to persuade the student to read it and the other was the lazy student. Then they played a role play in front of their classmates. They acted out the dialogue.

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The play The Colourful Soldiers, performed by 3rd graders of 9th Primary School Limassol, accompanied by the author of the book, Louka Panayi

Szkoła Podstawowa nr 19 Legnica



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Book Day 2018

One of our activities was the Book Day. This day became an incentive for our students to read books more often, and it was a great opportunity to raise the parents' awareness that reading books to their children is very important and it introduces them into the world of books. And why reading books to our children is so important? There are only advantages. First of all, books are a huge source of knowledge, expand imagination, memory, teach logical thinking. Books are also full of emotions. We decided to work with our youngest pupils and chose a story which they were familiar with and we prepared a play. It was "Little Red Riding Hood". The pupils became the actors and they were full of positive energy. It was not only great fun for them but it was also a very creative experience. The play was in English, so it was an opportunity to get to know the language better, develop their literacy and social competences. The play was recorded and was shown to our students, parents and the pupils from St Michael's RC Primary School from Houghton-le-Spring. The main product of this activity is a DVD recording.

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Book Day 2019

The book plays a very important role in a child's life. It helps the child to find a new reality, which is the school. It develops hobbies, interests and satisfies curiosity. facilitates the acquisition of knowledge and memorizing information, enriches vocabulary, develops the ability to speak and think freely. Strengthens the bond with parents and grandparents. It stimulates and shapes emotional sensitivity, gives internal strength to deal with difficulties, shows how to control their own emotions.

It shapes personality and self-esteem, teaches the assessment of behaviour from a moral point of view and it helps parents to understand their child's emotional and social development. All this we had in mind when we organised a book reading event, with a popular author, parents and students, at our school.



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Marking the Book Day 2019 at Legnica School



Agrupamento de Escolas de Loureiro



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Book Day 2018

Book day was celebrated with the activities of our library during “The Week for Reading” Activities, from 9th to 13th April. The 8th year students read in a Skype meeting with Hungary the book “The Country Mouse and the City Mouse”. All students (from grade 1 to 9) visited the library and had the opportunity to listen to a Surprise Guest reading a chapter of her/his favourite book. Then they had time to explore the theme they heard, or just ask questions.



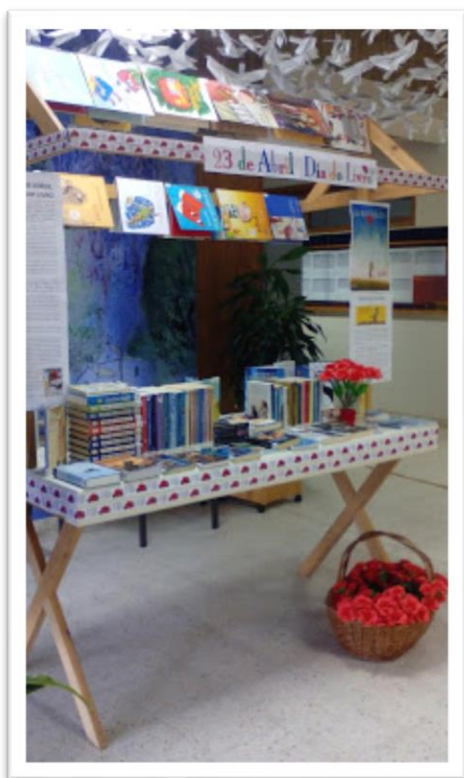
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Book Day 2019

This year the Book Day was again celebrated by our school library during the activity “The Week for Reading”. One of the activities that alerted students for copyrights was the activity: “A Book for a rose!” Students exchanged books or borrowed books from the library, and, in exchange, they received a rose.

Another activity involving all students to promote reading skills was Kids Voting: each class had to prepare a short video, add or radio add presenting their favourite book. The best works were selected and everyone had the opportunity to listen to the radio adds, see the videos and adds and choose the best one by voting.





Os livros vencedores das eleições no Agrupamento de Escolas de Loureiro são:

1º CEB- O diário de um banana 1, com 47 votos (EB de Alumieira) e 10 votos (EB de Palmaz); **Não abras este livro**, com 54 votos (EB de Areosa) e **O principezinho**, com 19 votos (EB de Loureiro);

2º CEB- O diário de um banana 7: o emplastro, com 21 votos (EB de Loureiro); **Avozinha Gângster**, com 10 votos (EB Dr. José Pereira Tavares);

3º CEB- Avozinha Gângster, com 24 votos (EB de Loureiro) e 29 votos (EB Dr. José Pereira Tavares).



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The best short video, add and radio add presenting their favourite book, were chosen on a contest at Loureiro School, to mark the Book Day 2019



St Michael's RC Voluntary Aided Primary School Houghton-le-Spring



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Book Day 2018

To celebrate World Book Day, staff and students dressed up as famous book characters. Each class took part in a fashion show to display their costumes in the hall and then back in class children presented their favourite book character or story. Children also took part in a story writing competition and lots of book-themed activities.

During the LTTA children enjoyed presenting this information to our Erasmus friends. Our Reception Class loved acting out the story of The Three Little Pigs for our Cypriot friends.



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Marking the Book Day 2018 at Houghton-le-Spring School

Book Day 2019

This is always one of the highlights of our school year! Every child and teacher came to school dressed as a book character. The day is all about books and each class come up with their own timetable. Activities included a catwalk to showcase costumes! Reading with friends, sharing stories, acting out stories, completing activities around books. We always find that children really do have a love for reading and it is lovely to share their favourite books and characters.

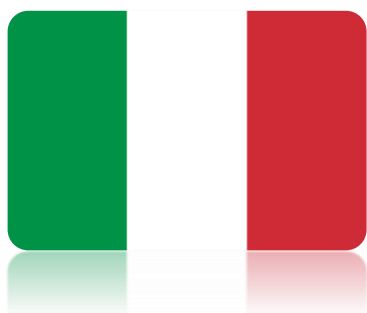


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Istituto Comprensivo Faenza San Rocco



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Book Day 2018

In Italy a whole week is dedicated to books and reading. During the week we have various activities in our school: parents come reading for children, older students organize special readings for younger ones, a reading relay race can take place. We also visit the public library, where special events are held, such. as the presentation of a famous author. Parents also went to bookstores and bought some books, within a programme involving publishing houses giving a book for each one bought. This was a way to increase the number of books held in our school library.



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Book Day 2019

Book Day was a special one for two classes of our school. They visited the public library, Manfrediana, which is one of the oldest libraries in our district. We were met by two guides, who showed us around. The children were allowed into remote places, preserving special objects, like the room where a very old painted map of the town (tracing back to the 17th century) is hung, or the so-called *sala del settecento* or, The Seven Hundred Hall, preserving ancient books. The tour ended in the Children's Room, where they could choose their books and borrow them. This was the beginning of a monthly visit, offering the opportunity to all children to borrow their favourite books enhancing their interest in reading.



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Școala Gimnazială Nr. 1

Independența



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Book Day 2018

To prepare the Book Day 2018, our 5th graders got an assignment to study the places to be visited at the LTTA in the UK, in April: Rainton Meadows Nature Reserve, the Beamish Historical Outdoor Museum, New Castle and Durham, and prepare presentations for their classes.

Our 6th, 7th and 8th graders got an assignment to read travel guides related to at least one city from all partner countries. Students borrowed travel guides through Lisbon, London, Rome, Warsaw, Zagreb, Nicosia and Bucharest from the library. They found printed travel guides very interesting, especially because they offer a more detailed description of sites than the Internet.



Book Day 2019

On 1st February, we celebrate the International Day of Reading Together , a global event organized by LitWorld, annually marked millions of people in over 100 countries, to signal the importance of reading together with children, the child's need to read 20 minutes a day, even from the first days of life and even after reading alone.

In Romania, 2019 is also declared the Year of the Book, and International Reading Day Together which brings joy to the children to discover books, the activities being carried out under the generic "Read to Know", and the chosen lectures concerning various fields Literature, Science, Technology, Engineering, Mathematics. "The treasure from the end of the rainbow" was the starting point in our debate. Starting with predictive reading, asking and searching for explanations, the children discovered elementary notions about the things and the phenomena that surround them. Through practical examples and experiences, they could learn about natural phenomena, rainbow colours, how plants and animals grow and need, first aid techniques, trust, and who we give it, about friends, friendship and tolerance, geometric bodies. Also, in Romania, we celebrate a great author of the Romanian literature, Ion Creangă. In his honour, our students Mihai, Ambra and Ana acted a role-play. They made a video where they were playing some important scenes from a beautiful story "Memories from childhood".

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The Book Day 2019 at Școala Gimnazială Nr. 1, Independența

Chapter V

Earth Day

23rd April



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Earth Day 2018



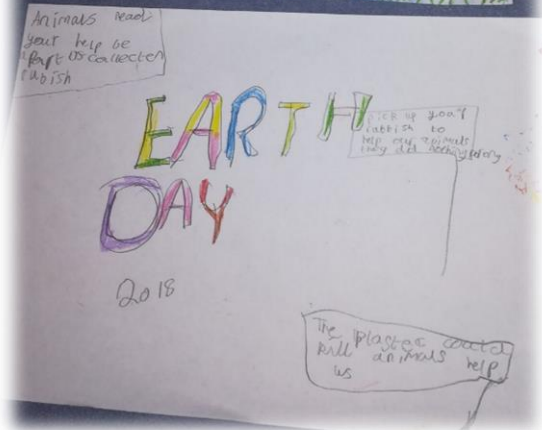
Earth Day is celebrated each year on 23rd April. In 2018, this was the date we all spent in the UK, on our LTTA. The host school, St Michael's RC Voluntary Aided Primary School, Houghton-le-Spring, organised activities in which all participants, both students and teachers, took part. In classes, students had a task to illustrate ecological problems on Earth. Take a look.



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Marking Earth Day, 23rd April 2018, with Year 3 and Class Teacher Martin Gray, at St Michael's RC School, Houghton-le-Spring, UK





Earth Day 2018



Another part of marking Earth Day 2018 was a visit of students and teachers from all seven countries to Rainton Meadows Nature Reserve, home to Durham Wildlife Trust's headquarters. It represents a wide variety of habitats including grassland, scrub, mature woodland and several ponds. It is home to many species of birds (more than 200 have been noticed). All five species of UK owl can be seen there, at different times of the year. You might also notice hare, roe deer, dragonflies and damselflies.

Although we didn't see all the animals residing there, we did see some and enjoyed very much. Indeed, we became aware that we must do everything we can to preserve such places for future generations!

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Students from Croatia and Romania, visiting Rainton Meadows Nature Reserve, North East England, as a part of our LTTA in April 2018

II. osnovna škola Čakovec



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Earth Day 2019

We marked Earth Day by various activities. Our second graders (2.B) and a group of 7th graders, accompanied by the class teacher and the art teacher, visited the kindergarten Žibeki. For this occasion, our students prepared a theatre show Little Explorers, tackling the topic of jungle animals in Africa and the blue whale – the largest animal ever known to have lived on our planet. After the theatre show, students of year 7 taught kindergarten children how to shape paper relief. They cut waves out of blue collage paper, folded the paper and stuck it on the background. In groups, they created an ocean representing a home for the blue whale. Older students felt proud to share their experience with younger children.

Students of year 3 (class 3.a) and their teacher Dunja Mikulaj explored chromatic and achromatic colours, within their art classes. They tackled the following motives: Earth Day - Earth in the past and future, fish and Water Day. Furthermore, in their Science class, they learnt about endangered species in their home region of Međimurje. They explored the notion of endangered species, where they live and what we can do to help them.

Another activity to mark Earth Day took place in our school garden. Together with our religion teacher, students discussed what to plant. They chose aromatic herbs. These herbs will later be used to make healing creams for the skin. Students of year 6 and 7 gathered in the school garden, planted seeds of chamomile, marigold, comfrey and other herbs and watered them. We are all looking forward to the beautiful scents in our garden. Our students will regularly take care of the plants, at the same time spending more time in the fresh air, applying their knowledge in science, chemistry and biology in practice. Healing creams to be produced later are to be sold on the school charity fair. Competence addressed by this activity is a sense of initiative and entrepreneurship.

Three films about our activities, marking Earth Day 2019, are available [here](https://twinspace.etwinning.net/75760/pages/page/652428) (<https://twinspace.etwinning.net/75760/pages/page/652428>).



Paper relief, representing an ocean, as a home for the blue whale; fish and a vision of Earth in the past and future



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Holding presentations about plants and planting seeds in the school garden at II. osnovna škola Čakovec



9th Primary School Limassol



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Earth Day 2019

At our school, we marked Earth Day with two actions. The children of the 1st and 2nd grade (A'2 and B'1) wrote two theatrical plays and presented them to the whole school. The first playwright presented trees and animals of the forest, complaining to the people. They complain because the man burns them, cuts them and destroys them without any thought. The second playwright referred to the condemnation of an arsonist at the court of trees. For both plays, the children wrote the script, chose the suits and music and made the distribution of the roles.

As the second important activity, the children of the third grade (C'1) chose to take part in the Pancyprian cleaning campaign with the title "Let's do it Cyprus". The children, their parents and teachers decided to clean a big area of land. This action taught children respect for nature.





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Students, parents and teachers, together at Limassol School in a cleaning campaign "Let's do it Cyprus"

Szkoła Podstawowa nr 19 Legnica



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Earth Day 2019

As part of the ecological classes, students of our school visited the Water Production Plant at LPWiK. On the spot, we got to know the way of delivering water to Legnica houses, sewage treatment processes. We got to know the machines, devices and network system on the premises of the Plant. The students also watched a film about a small drop of water, and then they themselves could travel part of this road, listening to interesting information about the work of the company. We learned that before the water comes from Kaczawy to our homes, it undergoes a series of complicated processes, and its quality is taken care of, among others, employees of the chemical-biological laboratory. Drinking water from the spring, which we have located in our school, we are sure that we drink healthy water.





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Drinking water from the spring, which they have located in their school, in Legnica they are sure that they drink healthy water.

Agrupamento de Escolas de Loureiro



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Earth Day 2019

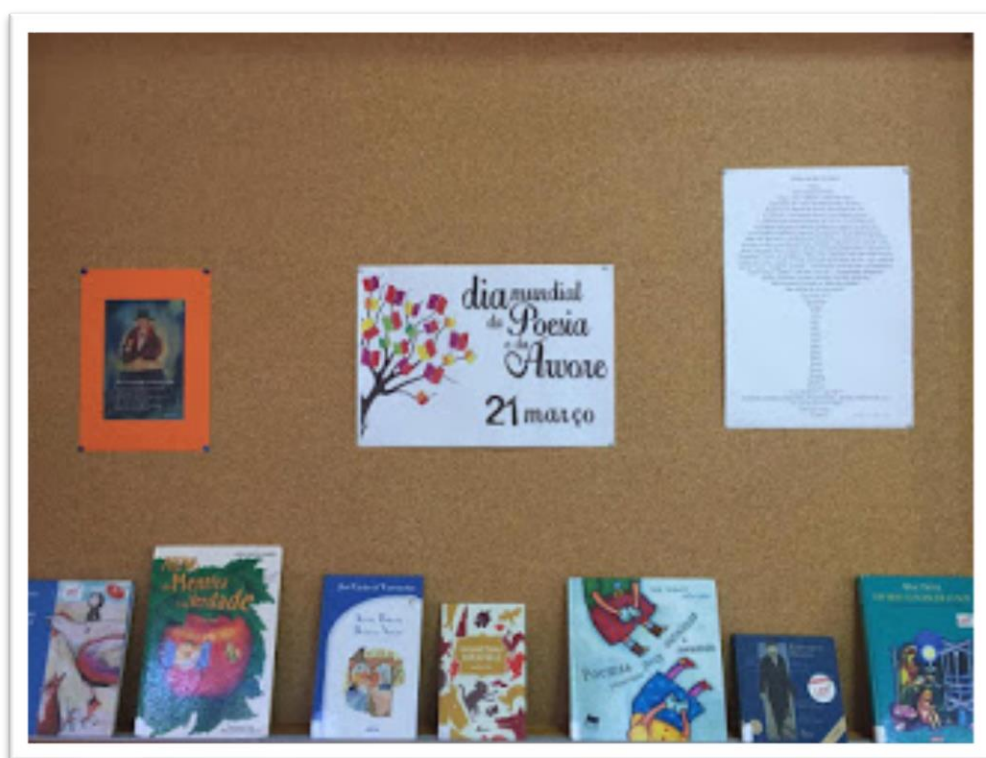
To celebrate Earth Day, several activities were developed by the “ECO- Friendly” Club working together with Erasmus+. Students, teachers and the local municipality planted trees together. To prepare for this activity, our students identified types of trees and drew labels.

The cooperation of our library teacher our school promoted an activity by alerting students to the importance of trees and plants - throughout the school poems and books about trees were put on doors, classrooms, and the school canteen.



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*Activities to mark Earth Day at Loureiro School - cooperation with the local municipality;
Books about trees were placed all around the school*

St Michael's RC Voluntary Aided Primary School Houghton-le-Spring



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Earth Day 2019

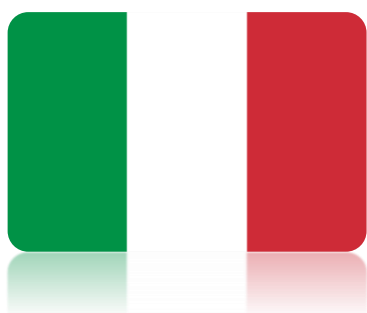
We had a team in school to celebrate Earth Day and they did activities with every class. Some children learnt about the importance of recycling, some went on a litter pick to clean up our local area, others visited a rubbish tip to learn how we can look after our world. All of the activities were very interesting and the children know that it is our responsibility to look after our world and we need to spread the message far and wide to stop the most vulnerable from the tragic effects of pollution. This is such an important area that the Pope has even written a letter to everyone on the planet, telling us to act! We watched the special 'Laudato Si' video and then made posters to spread the message.



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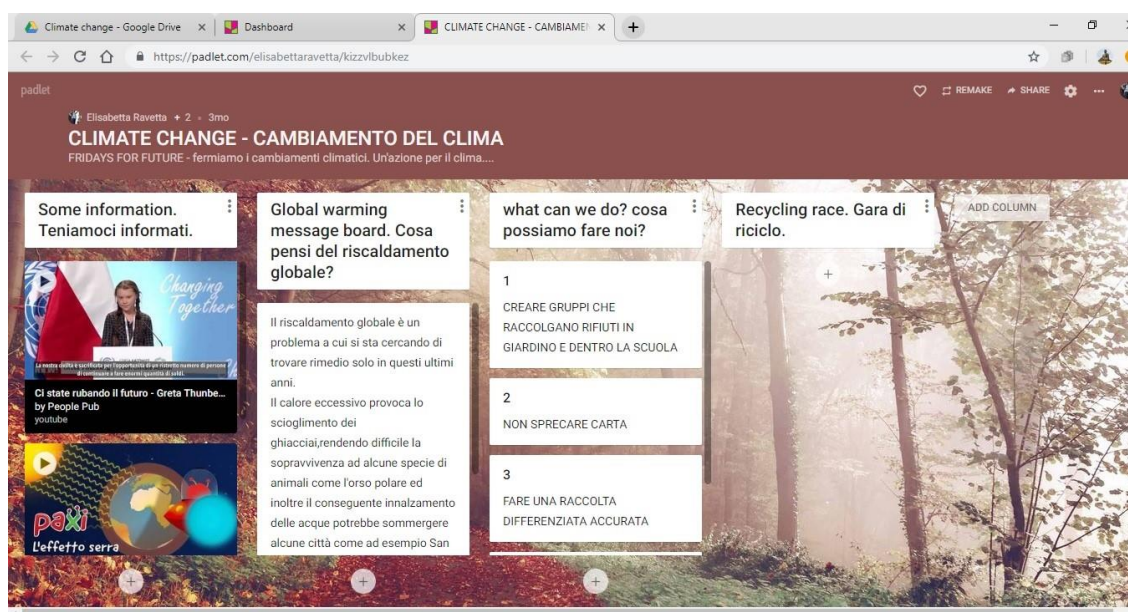


Earth Day 2019

Earth Day was celebrated trying to become aware of the issues facing our planet. Our 3rd graders watched a video explaining what the greenhouse effect is and how it affects our environment. Then, students were asked to read a text and answer some questions, in order to further increase their knowledge about this issue.

Then they watched Greta Tunberg's speech directed to the United Nations and, as a consequence, they were asked to find feasible actions to be carried out at school or at home. A list of activities was examined and students decided that every Thursday they would clean the garden of the school. From that day, they have done it with care and attention.

We also shared a Padlet page, containing all the activities and allowing a space for children to write their thoughts.





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At Faenza School students listened to Greta Tunberg's speech. They wanted to do something for their environment, so they organised cleaning of the school garden.

Școala Gimnazială Nr. 1

Independența



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Earth Day 2019

There are so many ways to celebrate Earth day. All our teachers arrange diverse Earth day activities that enhance the importance of Earth and the environment. These activities highlight the ways to save Earth:

Planting trees and flowers. Trees and plants in general, are a major piece of our Earth, and planting one will simply contribute to the wellbeing and health of the world that we live in. We motivated the students to plant trees and flowers, we also invited parents to join in and organized a successful gardening action in our school premises.

Raise Earth Day slogans, posters and videos were used to spread the awareness on the importance of acting daily.



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Gardening at Școala Gimnazială Nr. 1, Independența

Chapter VI

Europe Day

9th May



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II. osnovna škola Čakovec



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Europe Day 2018

To prepare to mark this important date, we had our students, grades 5-8, do research and create a PowerPoint presentation about the most interesting facts about each partner country of the project Innovate Together. The students could choose to do the task individually, in pairs or in a group of three. The presentations were held within classes of English. The aim of this task was for presenters to practise their presentation skills and for both presenters and listeners to expand their knowledge of the countries. On 9th May, Europe Day, we gathered pairs of pupils from each class, to take part in a Kahoot Quiz: How much do you know about partner countries? We also prepared some prizes for the best ones. The quiz was very challenging for all the students but they enjoyed very much. The winners were the 5th graders. Through this activity, we wanted to develop the competence of communicating in a foreign language, learning to learn, as well as social and civic competence.

Another important activity to mark both Europe Day and eTwinning Day was a Skype meeting with our partner school from Loureiro, Portugal. We started an eTwinning project Making Friends together, involving our 7th and 8th graders, led by English teachers and librarians. The aim of the project is to engage students in library activities and motivate them to learn a foreign language. So, we read the story “The Country Mouse and the City Mouse” and checked our knowledge through a comprehension quiz about the story and the quiz “How much do you know about Portugal/Croatia?” It was a very motivating activity for both teams. As a part of project activities, our students made bookmarks with proverbs in Croatian and English and sent them to Portugal by snail mail.

A short film about Europe Day at our school is available [here](https://www.kizoa.com/Movie-Video-Slideshow-Maker/d190613641k4671259o2l1/europe-day-2018-erasmus-innovate-together) (<https://www.kizoa.com/Movie-Video-Slideshow-Maker/d190613641k4671259o2l1/europe-day-2018-erasmus-innovate-together>).

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*Winners of the EU Kahoot Quiz: How much do you know about partner countries?;
Scenes from the Skype meeting between teams from Portugal and Croatia*

9th Primary School Limassol



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Europe Day 2018

Europe Day is an annual celebration of peace and unity in Europe. So, to improve students' knowledge of Europe and make them understand the importance of European diversity and unity a number of activities were organized. Through a presentation and videos, we tried to show them what happened on 9th May 1950, and what the EU and its member states represent. Also, we watched an animation about the myth of Europe. We worked on games, quizzes, crafts, projects and we decorated our classes with student's creations.



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A group of four young girls are smiling and holding up a large, colorful project they have made. The project is titled 'PORTUGAL' in large, bold letters. It features a map of Portugal, a photograph of a coastal town, a photograph of a castle, and a photograph of a lighthouse. The girls are wearing white t-shirts and are standing in front of a classroom background filled with various educational materials and posters.



Szkoła Podstawowa nr 19 Legnica



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Europe Day 2018

We celebrated Europe Day, which was the part of the project, and the anniversary of Polish accession to the EU. It was an opportunity for us to inspire our students to become familiar with European matters, European countries, especially with our project partners, and explain their role in the European community. We wanted to teach our students about the countries which have different cultures, customs and languages, but they share the same economic and social policies. Students prepared posters about the countries, presented some interesting facts, national heroes or well-known people. What is more, students and parents prepared some national dishes from different countries. The Europe Day made our students aware to respect our culture and European cultural heritage, otherness and diversity of people and nations. They were taught to understand the positive interpersonal relationships in order to get to know their peers from other countries, tolerance for otherness and cooperation in different groups.

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Marking Europe Day 2018 at Legnica School

Agrupamento de Escolas de Loureiro



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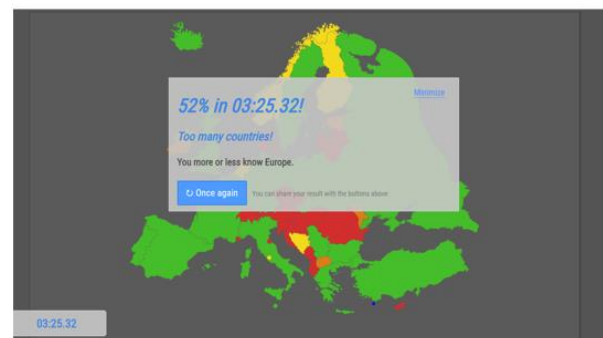
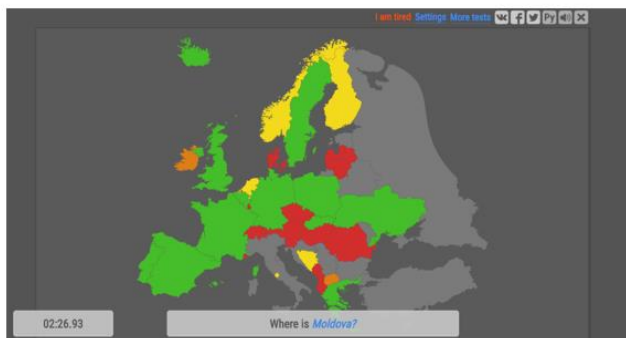
Europe Day 2018

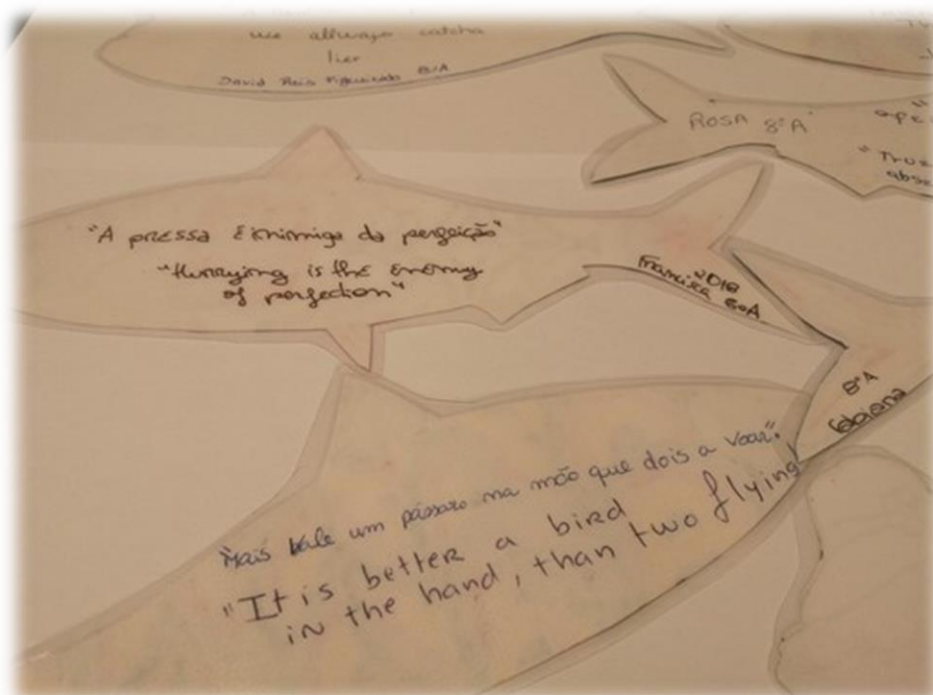
On 9th May we marked two important dates: Europe Day and eTwinning Day. We held a Skype meeting between our school and our partner school from Croatia, also a partner in our eTwinning project Making Friends (<https://twinspace.etwinning.net/64637/home>). Both teams were in their school libraries, accompanied by their English teachers and librarians. They took turns to read out the fable “The County Mouse and the City Mouse”. There were also two quizzes: How much do you know about Croatia/Portugal? and a comprehension quiz about the fable. Both teams enjoyed very much! Furthermore, our students made bookmarkers with proverbs in Portuguese and English, for our Croatian friends, to be sent by snail mail.

In Portugal, Europe Day was also celebrated with the help of geography and history teachers at our schools, they played online games “How much do you know about Europe?” In groups, students had a contest.

All activities helped our students expand their knowledge about EU countries and raise their awareness as European citizens.

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*Bookmarkers with proverbs in Portuguese and English, sent to
II. osnovna Čakovec, as one of the activities of the
eTwinning project Making Friends*

St Michael's RC Voluntary Aided Primary School Houghton-le-Spring

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Europe Day 2018

Every class celebrated Europe Day by choosing a country and then finding out about that country throughout the week. We then ended the week by dressing up in the colours of that country and trying typical food and drink from that country. Children learnt facts about the country, where the country is located, simple words and phrases in that language amongst many other things. A great time was had by all!

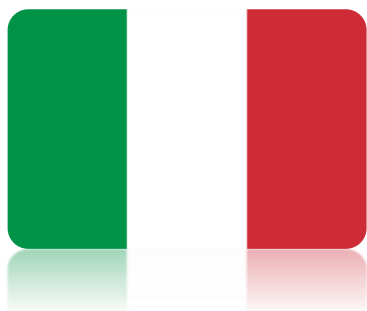




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Europe Day 2018

Our school celebrated Europe's day by creating a special pedal car and taking part in a town competition within the Erasmus + project "Ride to learn in Europe". This activity engaged pupils of the secondary school for at least one month. They prepared the machine, they exercised and tried it in a special circuit available in town.



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Școala Gimnazială Nr. 1 Independența



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Europe Day 2018

All the classes from our school celebrated **Europe Day** in various ways: making posters within this topic, searching for information about European symbols, drawing, preparing and distributing leaflets with relevant information about countries from Europe, creating short movies by using stop motion app. We worked on games, quizzes, crafts and we shared students' creations on the school's main hall.



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*Activities at Școala Gimnazială Nr. 1 Independența,
marking Europe Day 2018*

Europe Day 2019



Europe Day is celebrated each year on 9th May. In 2019, this was the date we all spent in Legnica, on our final transnational meeting. For this occasion, all participant school prepared videos with traditional songs and dances from their regions. The host school, Szkoła Podstawowa nr 19, Legnica, prepared a programme at the school gym. Before each video, their students gave short presentations about each of the countries.

The second activity to mark Europe Day was a quiz for Polish first and second graders. They competed in knowledge about the EU, as well as in assembling puzzles, representing flags of each of the participant countries of the project Innovate Together. The third activity was a quiz for teachers from all seven countries, where they competed in factual knowledge and recognizing music from the Innovate Together countries. It was very challenging, motivating, but also fun!

Watch the videos with traditional dances and music, presented at the TPM in Legnica for the Europe Day 2019, as well as the recording of the whole show prepared by the host school [here](https://brankalamza.wixsite.com/innovate-together/copy-of-cyprus) (<https://brankalamza.wixsite.com/innovate-together/copy-of-cyprus>).

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Europe Day 2019



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Europe Day 2019



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Europe Day 2019



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Chapter VII

Local Day



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II. osnovna škola Čakovec



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Our Local Day – Our Special Day School Day and St. Anthony Day

We usually mark the end of the school year with a traditional programme at our school gym, consisting of musical, dance and theatre performances by individual students, groups of students and the school choir. Our headmaster holds a speech, highlighting all the important events throughout the school year. In 2018, the most important success was our Erasmus+ project Innovate Together, as well as a recognition of our school as an eTwinning school.

Another important date for our local community, as well as our school, is 13th June, St. Anthony Day. St. Anthony is a patron saint of our parish. On this day, all catholic students, parents and teachers attend a service at our local church, along with a procession, where a statue of St. Anthony is carried by members of our parish, many of who are our former students.



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Students of II. osnovna škola Čakovec, performing traditional dance of Međimurje, their home region, in the end-of-the-school-year programme

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9th Primary School Limassol



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Our Local Day – Our Special Day

Cyprus National Day or EOKA Day and Greek Cypriot National Day

1st April represents Cyprus National Day, also known as EOKA Day and Greek Cypriot National Day, which marks the date when the EOKA rebellion fought for Cyprus to gain independence against the British Colony began.

1st April is a different holiday from Cyprus Independence Day, which is celebrated on 1st. Cyprus had been under British administration since 1878 after the island was handed over in an agreement with the Ottoman Empire for the British military support, if needed, against Russia.

On 1 April 1955, the EOKA (Ethniki Organosis Kyprion Agoniston or National Organisation of Cypriot Fighters) guerrilla organisation was established and fought for Cyprus' independence from colonial Britain, and for union with Greece (known as 'Enosis').

During the commemoration day of the EOKA or known as the Greek Cypriot National Day, most schools hold tributes and programs in their classes to educate the students about the history behind this special event in the country.

In our school in order to mark this special day, there was a program at our school, consisting of musical, dance, recitations and theatre performances by all students of all of the classes of our school. The performances watched by all the students and their parents. Through their performances, they honoured important heroes of the EOKA organization and remembered the historical events of the struggle.

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Marking 1st April, Cyprus National Day, at 9th Primary School Limassol

Szkoła Podstawowa nr 19 Legnica



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Our Local Day – Our Special Day The First Day of Spring

Students of our school enter the springtime in the form of games and competitions. Students in grades 1-3 and the kindergarten department participate in games and competitions prepared by teachers. Older students take on the roles of teachers and prepared interesting classes for their colleagues. Teachers politely sit at school desks. None of the teachers usually receives attention for bad behaviour and students-teachers fully fulfil their task.



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Once a year, students at Legnica School take on the role of their teachers.

Agrupamento de Escolas de Loureiro



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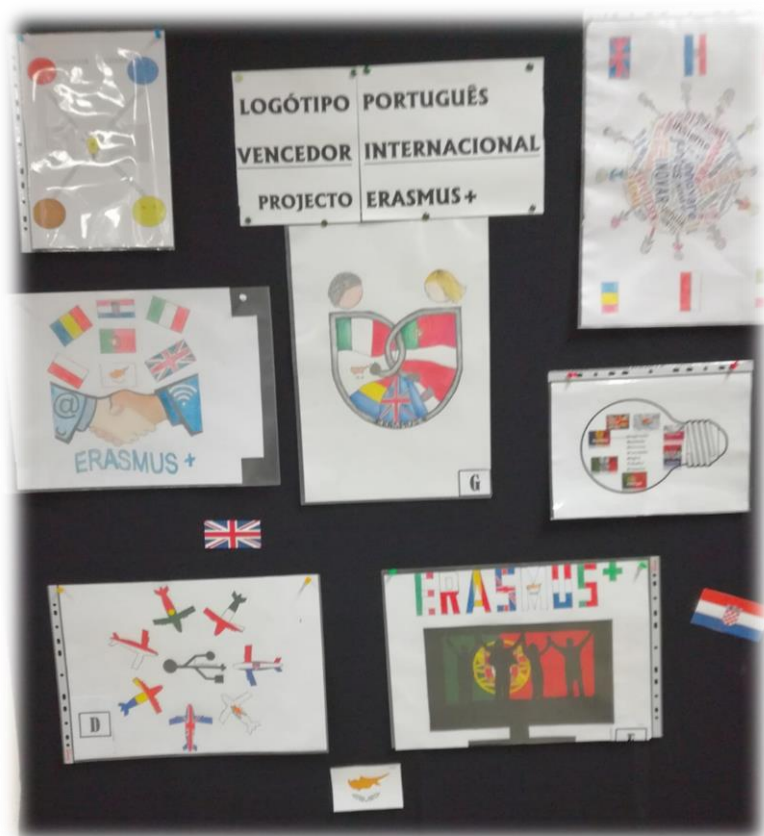
Our Local Day – Our Special Day School Day

To end the school year and celebrate our Erasmus+ project, teachers involved in the project prepare an exhibition throughout the school, which stays open to students, and parents for a month, until the end of the school year.

Students, parents, school staff and teachers have the opportunity to see what has been done in our Erasmus+ projects.

Here are some of the photos of the exhibition.





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St Michael's RC Voluntary Aided Primary School Houghton-le-Spring



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Our Local Day – Our Special Day

St. Michael's Day

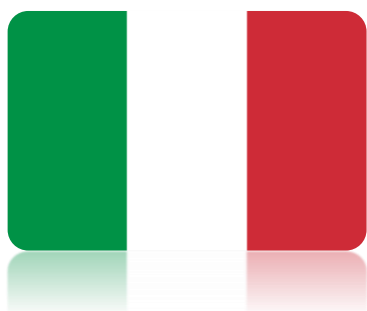
On 29th September we celebrate the Feasts of Michael, Gabriel and Raphael the Archangels. This is a very special day for our school when we remember Michael the Archangel. We go to Church and have a lovely Mass, led by our Year 5 children with parents and parishioners. In the afternoon we have a lovely treat and everyone has the opportunity to have an ice-cream with their friends. It is always a lovely special day!



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Our Local Day – Our Special Day School Day

During the last week of school, our PE teachers organize a whole day dedicated to outdoor games. They play a team game (different upon the age), a class game (for ex. a relay race) where all the kids, including kids with disabilities, take part. We generally close the day with a picture including all pupils and teachers. It is a nice way to share abilities, cooperate and help those who are in need. It is a “sports for peace” activity where children and adults enjoy themselves.





Școala Gimnazială Nr. 1 Independența



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Our Local Day – Our Special Day School Day

On the 21th May, Saints Constantine and Helen's Day, we celebrate our School Day. It is an important day for the whole community of Independenta, parents and students from both schools participate. It starts with the headmistress's speech, outlining the most important events of the school year, followed by the mayor's, the president of the Parent Council and the president of the Student Council. It follows a special programme that includes music, dance and sport performances by individual or groups of students. It ends with the highlighting and awarding of the most valuable initiatives and actions of the students with responsible behaviour and with remarkable results in studies and extracurricular activities. It is always a reason for joy that makes us feel it like a very special day!



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